

SPANISH 1 - 10:35-12:00

COURSE DESCRIPTION: This beginning Spanish grammar course will cover pronunciation; vocabulary; grammar; the present, present perfect, and present-progressive tenses, the future and conditional tenses along with their perfect and progressive forms and will emphasize an understanding of the structure of the language.

STUDENT DESCRIPTION: The typical Spanish 1 student has never before studied Spanish or has not used or studied the language for so long that it's necessary to start over. The two Spanish 1 sections are identical courses given on Thursdays and Fridays. Students may enroll in either section, but they may not switch between the two sections once they have committed to one of them.

SPANISH 2 - 9:00-10:25

COURSE DESCRIPTION: This Spanish grammar course is for students who have completed Spanish 1 or have otherwise been introduced to the Spanish language but are still at a beginning level. The instructor will introduce the preterit and imperfect tenses as well as lots of challenging grammar points. The two Spanish 2 sections are identical courses given on Thursdays and Fridays. Students may enroll in either section, but they may not switch between the two sections once they have committed to one of them.

STUDENT DESCRIPTION: The typical Spanish 2 student knows some basic grammar, is comfortable with pronunciation, has a working vocabulary of several hundred words, and is able to form simple sentences in the present tense.

SPANISH 3 - 10:35-12:00

COURSE DESCRIPTION: Spanish 3 is a grammar course for students who have learned many of the basic elements of the Spanish language. This course builds on what has been learned in Spanish 1 and 2 and introduces the present-subjunctive tense. The two Spanish 3 sections are identical courses given on Thursdays and Fridays. Students may enroll in either section, but they may not switch between the two sections once they have committed to one of them.

STUDENT DESCRIPTION: The typical Spanish 3 student has completed Spanish 1 and 2 or has equivalent experience in Spanish; has a working vocabulary of hundreds of words; can form simple sentences in the present, preterit, and imperfect tenses, and is able to respond to questions in a controlled setting.

Frequently, Spanish 3 students are unable to converse at the beginning of the year but can do so with guidance by the year's

end. For many students, Spanish 3 is a turning point in their abilities to generate sentences.

SPANISH 4 - 9:00-10:25

COURSE DESCRIPTION: This intermediate Spanish conversation and grammar course is a transitional class intended for building fluency for Spanish 3 students and is aimed at furthering the development of the students' oral and listening skills through discussions on a variety of topics. Classroom conversations will be based on readings and videos that inspire discussion. The instructor will conduct the class entirely in Spanish, will include grammatical explanations, and will attempt to incorporate into the discussions words that appear in the vocabulary lists in the textbook, Lessons 1 through 13. This is a gateway class to Spanish 5.

Student Description: The typical Spanish 4 student has completed or is taking Spanish 3, is able to participate in dialogue with minimal disruptive pauses, and speaks with sufficient grammatical accuracy and adequate vocabulary to enter into simple group conversations. At La Causerie, language takes precedence over content, so if you are unable to express a thought in Spanish, please simplify it so that your contribution is consistently in Spanish.

SPANISH 5 - 10:35-12:00

COURSE DESCRIPTION: This advanced grammar and conversation course is intended to complete the grammar in the textbook and to help students gain fluency and confidence in speaking and understanding spoken Spanish. The instructor will facilitate the conversation and assist with the correct use of vocabulary, grammar, and pronunciation. The instructor will conduct the class entirely in Spanish, will include grammatical explanations, and will attempt to incorporate into the discussions words that appear in the vocabulary lists in the textbook, Lessons 1 through 18. The instructor will explain all grammatical points in Spanish.

STUDENT DESCRIPTION: The typical Spanish 5 student should be able to participate in dialogue without disruptive pauses and should speak with sufficient grammatical accuracy and adequate vocabulary to enter into moderately complex group conversations. At La Causerie, language takes precedence over content, so if you are unable to express a thought in Spanish, please simplify it so that your contribution is consistently in Spanish.

SPANISH 6 - 9:00-10:25

COURSE DESCRIPTION: Each advanced Spanish class session will

consist of two segments. The first segment will be an opportunity for students to ask questions about the homework, which will consist of a number of translations from English into Spanish. The second portion will be reserved for structured drill utilizing all of the tenses and a broad range of vocabulary, idioms, and expressions. No textbook is required, although there may be infrequent references to the *Así Es* text. Students are encouraged to bring dictionaries and electronic gadgetry (iPads, tablets, laptops, telephones) to class and to purchase a Spanish verb conjugation book. Any verb book that presents all the tenses will be OK.

STUDENT DESCRIPTION: The typical Spanish 6 student has taken Spanish 5 or its equivalent and is conversational in a controlled setting. This student has a solid command of phonetics and pronunciation, possesses a large vocabulary, understands all of Spanish grammar, and can read and comprehend complicated sentences with the help of a dictionary.